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| 9. SINIFLAR 1. DÖNEM 2. UYGULAMA SINAVI KAZANIM TABLOSU |
| Senaryo 4 |
| Reading | E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to seeE9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.  E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.  | 50/2=**25 puan** |
| Writing | E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/ Turkey(or)E9.3.W2. Students will be able to write short text messages to invite their friends for a movie E9.4.W1. Students will be able to write about their friend’s daily life and the frequencies of their activities. | 50/2=**25 Puan** |
| Listening | E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.E9.4.L2. Students will be able to identify time expressions of daily routines. | 100/4=**25 Puan** |
| Speaking | E9.3.S1. Students will be able to express their opinions about free time activities.  E9.3.S2.Students will be able to ask about and tell the time and the date.  E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities. E9.4.S1. Students will be able to talk about their abilities. E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities | 100/4=**25 Puan** |
|  | Toplam | **100 Puan** |

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| 11. SINIFLAR 1. DÖNEM 2. UYGULAMA SINAVI KAZANIM TABLOSU |
| Senaryo 4 |
| Reading | E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. E11.2.R2. Students will be able to paraphrase information in a text about people’s choices. E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past. E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity. | 50/2=**25 puan** |
| Writing | E11.3.W1. Students will be able to complete the missing parts of a short story with their own words. E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history. | 50/2=**25 puan** |
| Listening | E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video. 11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded textE11.4.L2. Students will be able to put the past events in order in a recorded text/video. | 100/4=**25 Puan** |
| Speaking | E11.3.S1. Students will be able to talk about past habits. E11.3.S.2. Students will be able to talk about a personal experience in the past. E11.4.S1. Students will be able to share their personal experiences in the past. E11.4.S2. Students will be able to describe places, people and events in the past. | 100/4=**25 Puan** |
|  | Toplam | **100 Puan** |